NEERIM DISTRCT SECONDARY COLLEGE
YEAR 9 — 2014

Quality education for the future

NEERIM DISTRICT SECONDARY COLLEGE
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Dear Parents and Students,

Welcome to Neerim District Secondary College. We are pleased to invite you to join us in a learning partnership. Our College is focused on achieving success for all students. We seek to give particular support to everyone who aims high in their personal learning goals, giving opportunities for all students to improve and excel.

Our College is large enough to offer students a broad range of subject choices, while being small enough to allow teachers and students to work together closely. Your child will be well known in our school community and supported throughout each step of their educational and development journey.

In terms of education for life, we believe that success is about the quality of the journey - the nature of the experiences along the way - and not just the end point. Our aim is to send our students into the world as well-rounded, capable, caring young men and women.

As a small Year 7 - 12 school we are able to offer a range of leadership and personal development opportunities that is second to none in Gippsland. In 2013, over 30 leadership positions were awarded. These arise through sporting teams, Home Groups, the Positive Behaviour Support (PBS) Framework, The Students Representative Council (SRC), Peer Support Program and as leaders on school buses, as well as the possibility of becoming a School Captain or a House Captain in later years.

Our school encourages all students to adopt the college vision of:

- **Show Respect** — to show proper regard for your own learning and well-being, while demonstrating courtesy and thoughtfulness towards others, as well, showing responsibility in terms of property;
- **Be Committed** — to work hard so as to achieve your very best in your learning and in all other positive endeavours;
- **Work Together** — to work constructively within all your classes, so as to learn, while also contributing positively to improving the College and the outside community

Welcome to Neerim District Secondary College, whether you are new to the school or returning here — may you each achieve success in all your positive endeavors.

Michaela Cole
College Principal
COLLEGE PROFILE...

Neerim District Secondary College is a small stand-alone Years 7-12 secondary college with approximately 140 students, located in the rural township of Neerim South in Baw Baw Shire. The College is set among the beautiful and prosperous hills of West Gippsland, serving a diverse community of farming, forestry, tourism, professional and business families. The ski resort of Mount Baw Baw is relatively close to the town. Established in 1961, Neerim District Secondary College believes strongly in seeking to build and maintain good relations between students, staff, parents and the community.

The College maintains a high quality education program designed to enable all students to achieve successful outcomes in learning. The school places a special emphasis on meeting the needs of individuals. We recognize that successful outcomes for students will include:

- Maximizing academic achievement.
- Developing learning skills and the love of learning.
- Building social competencies alongside the ability to work successfully with others.
- Becoming independent thinkers and well-rounded, confident, responsible individuals.

We take pride in providing the broadest possible curriculum choices, valuing diversity and excellence in learning in an environment that is safe, tolerant, supportive and friendly. Building literacy skills among students is a special focus for the school. All NDSC students participate in a comprehensive range of studies, allowing them to experience the full breadth of the curriculum. Our increasingly flexible program in Years 9 & 10, involving core and elective subjects, challenges students to reach high standards through choice. English is compulsory at VCE level and students are otherwise able to select from a range of pathways. These include Mathematics, Science, Humanities, Technology, Physical Education/Outdoor Education and the Fine Arts. Valuable experience and training in industry is accessible through VET and VCAL courses at VCE level, as well as through Work Experience placements at Year 10.

A key focus for the college is to develop learners who are confident in facing a challenging future where school is only one step along the education journey that will last a lifetime. The College is able to offer consistent individual assistance to students to support learning in basic skills of literacy and numeracy. We are proud of our achievements with students with disabilities. Our dedicated and professional staff are constantly considering new ways to extend classroom activities and engage students in learning.

At Neerim District Secondary College, all students have opportunities to become involved in College-wide programs such as the concert band, House sports and public speaking competitions. Leadership roles include School and House Captains, SRC and Peer Support. The school offers extra-curricular opportunities such as the debutante ball and musical productions. Students are encouraged to build their leadership skills through participation in decision-making and community events, as well as through taking part in school and house assemblies. Acknowledgement of student achievement is given a high profile at assemblies, as well as through awards, including those given out at the Presentation Night at the end of each year.

Learning is supported by excellent facilities, with all students having networked netbook computers, an open-plan flexible learning centre, a new Music room, a shared indoor recreation centre, an integrated wood/metal technology area and a community library. Our science facilities will be upgraded to state of the art science rooms in the near future. Our canteen is open daily. A College priority to improve classrooms and facilities will ensure that students will to continue learn in a well-resourced and pleasant environment.
This is a friendly and caring school where you will have the opportunity to achieve in many different areas. We want you to participate enthusiastically in all aspects of school life. We hope that you can aim to do - and be - your very best at all times.
YOU WILL BELONG TO...

A COMMUNITY

You are now a member of Neerim District Secondary College Community – a school of approximately 140 students.

A HOUSE

KURNAI
MONASH
STRZELECKI
TARAGO

You will be placed in one of these four Houses, which hold regular meetings. When the school has swimming or athletics days, cross-country sports or public speaking competitions, you will be expected to represent and support your House.

A HOME GROUP

You will be placed in a Home Group with other Year 7, 8 and 9 students from your House. Home Groups meet briefly at the start of each day and a longer 20 minute meeting one day a week. Your Home Group teacher will provide support and can be contacted by parents.

A CLASS

Core (Compulsory classes) are with Year levels only. Electives are combined classes with Year 9 & 10. Some programs - such as Maths - involve Years 7, 8 and 9 working together.
HOw do I…?

store my belongings?

A locker will be allocated to you early in the year. You are expected to keep your locker clean and tidy. If you have any problems with your locker, see your Home Group Teacher or Assistant Principal.

Students who misuse or damage lockers will have the privilege withdrawn.

Students are expected to use a lock provided by the school at the beginning of the year.

Valuable items should not be left in unlocked lockers or in school bags - these can be left at the office for safe-keeping.

CATCH THE BUS?

At the end of the school day, move quickly to the bus loop area – stay on the school side of the fence at all times.

To catch a different bus, you will need a note from home (giving details about where you travel and with whom) to gain a bus pass from the Assistant Principal.

ORDER MY LUNCH?

To order your lunch, write your name, order and the amount of money enclosed on a lunch bag and pass it through the Canteen window during recess. Collect change when you pick up your order. Please remember your manners at all times in the Canteen.

yearbook 2014
WHAT HAPPENS...?

IF I BECOME ILL OR INJURED?
If you become ill at school you should inform a teacher immediately and he or she will allow you to go to Sick-Bay. You will need to see the library staff, who will check you into the Sick-Bay and keep an eye on you. If need be, your parents will be contacted and asked to pick you up from school. A number of the staff are trained in first aid and will assist you if you have an accident at school.

IF I AM LATE?
Go straight to the General Office on arrival at school. Record your name and reason in the late book. If you are late for a good reason (for example a doctor's appointment), you must bring a note to show to your Home Group teacher. In such a case, collect your books quickly and go straight to class.

It is important for our duty of care and emergency services that any student arriving after Home Group/the start of Period 1 signs the Late Book. Most of all, aim to be on time for school/each class.

IF I NEED TO LEAVE SCHOOL DURING THE DAY?
Bring a note from your parent and hand it in to your Coordinator or Home Group Teacher before school. You will be given a pass. Sign the Early Leavers Book before you leave.

Remember: you must not leave the school grounds without permission.

IF I LOSE SOMETHING?
Firstly, you must retrace your steps and search hard. If you still cannot find your property, see your Coordinator, Home Group Teacher or the school cleaner. Avoid bringing valuables to school first of all, but if you do need to bring valuable items, such as money, CDs, a cricket bat, etc., ask for them to be looked after at the office. Make sure that all your possessions are clearly labeled.

IF I AM OUT OF UNIFORM?
Before school report to the Library with a parental note and you will be given a Uniform Pass. Do not go to class until you have it.

Note to Parents: If your child is going to be out of uniform for an extended period of time, please contact your child’s Home Group Teacher.

IF I HAVE ANY PROBLEMS?
See the Coordinator, Welfare Coordinator, School Nurse or Home Group Teacher.

IF I HAVE A MOBILE PHONE and/or iPOD/ MP3?
Items like these are not encouraged at school. Mobile phones are to be off and within sight and only used during class as an educational tool if given permission by the teacher. Students may use their phone before school, recess, lunchtime and after school. For more information, see the NDSC Mobile Phone Policy.
At Neerim District Secondary College there are expected ways to behave which are a very important part of living and working together in a community of learners and teachers.

NDSC uses Positive Behaviour Support as a framework to ensure that the learning environment of the school is focused on creating and maintaining a culture based on positive regard and engagement.

*What does this mean for NDSC?*

It means NDSC does not focus on a system of rules but instead on *expected behaviours*. An *expected behaviour matrix* was developed by students for students. It focuses on both the school values — *respect, commitment and community*, classroom settings plus non classroom settings such as the yard and corridor.

*It means staff explicitly teach these behaviours* to students to ensure that all students are fully aware of the expectations and what they look like and mean. Even in the toilets. These behaviours are consistently reinforced and revisited.

*It means NDSC staff positively acknowledge students expected behaviour*. The most common reward used is verbal praise. In PBS there should be 5 positive comments to 1 corrective comment. NDSC also has other reward systems such as tokens for prizes and Good News postcards to be sent home with messages outlining the appreciated and acknowledged behaviour.

*It means that PBS leadership team which consists of staff, students and community members, continually refer to data* to determine areas of the school which require further focus and improvement. Data is gathered from many sources including Attitude to School surveys, Bullying surveys, student behaviour referral forms and PBS specific data surveys.

Students who find it difficult to work with the whole school expectations may be supported in specialised groups or individually.

The College’s Student Engagement Policy outlines actions or penalties for serious breaches of expected positive behaviours.
## Neerim District Secondary College Expectations Matrix

<table>
<thead>
<tr>
<th></th>
<th>Show Respect</th>
<th>Be Committed</th>
<th>Working together</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classroom</strong></td>
<td>Be on time.</td>
<td>Do your best.</td>
<td>Help others to do their best.</td>
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<tr>
<td></td>
<td>Be prepared.</td>
<td>Have a go.</td>
<td>Work well together.</td>
</tr>
<tr>
<td></td>
<td>Bring appropriate equipment.</td>
<td>It’s okay to make mistakes and learn from them.</td>
<td>Include others.</td>
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<tr>
<td></td>
<td>Use our time well.</td>
<td></td>
<td>Welcome visitors.</td>
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<td></td>
<td>Work together.</td>
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<td></td>
<td>Share.</td>
<td></td>
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<td></td>
<td>Use positive language.</td>
<td></td>
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<td></td>
<td>Look after our school.</td>
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<tr>
<td><strong>Corridor</strong></td>
<td>Wait your turn.</td>
<td>Help others.</td>
<td>Keep corridor clean.</td>
</tr>
<tr>
<td></td>
<td>Be aware of others.</td>
<td>Avoid being late.</td>
<td>Be courteous.</td>
</tr>
<tr>
<td></td>
<td>Keep left.</td>
<td></td>
<td>Care for displays and notices.</td>
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<tr>
<td></td>
<td>Walk, not run.</td>
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<tr>
<td></td>
<td>Make way for others.</td>
<td></td>
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<tr>
<td><strong>Yard</strong></td>
<td>Listen and follow teacher’s instructions.</td>
<td>Getting to classes on time after breaks in an orderly manner.</td>
<td>Help others.</td>
</tr>
<tr>
<td></td>
<td>Use appropriate language.</td>
<td>Remain on school ground.</td>
<td>Talk nicely to one another.</td>
</tr>
<tr>
<td></td>
<td>Avoid aggressive behaviour and play fighting.</td>
<td>Avoid corridors in breaks.</td>
<td>Use provided bins.</td>
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<tr>
<td></td>
<td>Have fun.</td>
<td>Return equipment in the same condition as you borrowed it.</td>
<td>Let others have a go.</td>
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<tr>
<td></td>
<td>Be polite.</td>
<td>Take care of your school environment.</td>
<td>Include everyone.</td>
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<tr>
<td></td>
<td>Accept others.</td>
<td></td>
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<tr>
<td></td>
<td>Allow people space.</td>
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<tr>
<td><strong>Assemblies</strong></td>
<td>Listen and learn from presentations and speakers.</td>
<td>Be involved in assemblies.</td>
<td>Walk to and from assembly quickly and sensibly.</td>
</tr>
<tr>
<td></td>
<td>Look at the person speaking.</td>
<td>Prepare speeches when required.</td>
<td>Enter and leave assembly quietly.</td>
</tr>
<tr>
<td></td>
<td>Avoid talking to people around you.</td>
<td>Turn up on time.</td>
<td>Sit in your proper place.</td>
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<tr>
<td></td>
<td>Ignore distractions from others.</td>
<td></td>
<td>Applaud together.</td>
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<tr>
<td></td>
<td>Avoid distracting other people.</td>
<td></td>
<td>Assist with packing up.</td>
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<td></td>
<td>Stand quietly during National Anthem.</td>
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<tr>
<td><strong>Canteen</strong></td>
<td>Put rubbish in bin.</td>
<td>Pay off tabs.</td>
<td>Share resources.</td>
</tr>
<tr>
<td></td>
<td>Write thank you on your lunch order.</td>
<td>Complete canteen duty without being reminded.</td>
<td>Work with staff and peers to find resources.</td>
</tr>
<tr>
<td></td>
<td>Say please and thank you.</td>
<td>Put rubbish in the provided bins.</td>
<td>Return resources to the appropriate place.</td>
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<tr>
<td></td>
<td>Clean up after yourself.</td>
<td></td>
<td>Be welcoming to the public.</td>
</tr>
<tr>
<td></td>
<td>Use a quiet and calm voice.</td>
<td></td>
<td>Avoid disturbing others.</td>
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<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>Be as quiet as you can.</td>
<td>Listen to and follow instructions.</td>
<td>Wait patiently when at the bus stop.</td>
</tr>
<tr>
<td></td>
<td>Be polite to everyone.</td>
<td>Use library time constructively.</td>
<td>Get on the bus in an orderly manner.</td>
</tr>
<tr>
<td></td>
<td>Use a quiet and calm voice and speak respectfully.</td>
<td>Return books and resources by the due date.</td>
<td>Allow people to sit next to you.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Leave the library tidy.</td>
<td>Sit down when the bus is moving.</td>
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</tr>
<tr>
<td><strong>Bus</strong></td>
<td>Care for and consider primary students who share bus.</td>
<td>Behave appropriately on the bus</td>
<td>Wait patiently when at the bus stop.</td>
</tr>
<tr>
<td></td>
<td>Take care not to distract the driver.</td>
<td></td>
<td>Get on the bus in an orderly manner.</td>
</tr>
<tr>
<td></td>
<td>Use a quiet and calm voice and speak respectfully.</td>
<td></td>
<td>Allow people to sit next to you.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sit down when the bus is moving.</td>
</tr>
<tr>
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<tr>
<td><strong>Toilets</strong></td>
<td>Respect other people’s belongings.</td>
<td>Go to the toilet before school starts, at recess or lunch as needed.</td>
<td>Report graffiti, damage or disturbances to a staff member.</td>
</tr>
<tr>
<td></td>
<td>Respect people’s privacy.</td>
<td>Flush the toilet.</td>
<td></td>
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<tr>
<td></td>
<td>Use facilities appropriately.</td>
<td>Clean up after yourself.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Use paper appropriately.</td>
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</tbody>
</table>
WHAT SUBJECTS…?

Students in Year 9 participate in a number of subjects. The delivery of curriculum and the assessment of performance are measured against the Victorian Essential Learning Standards (VELS) and AUS VELS.

YEAR 9

FULL-YEAR SUBJECTS

- English
- Humanities (History & Geography)
- Mathematics
- Physical Education/Health/Sport
- Science
- LOTE
- CEA9
- Urbaknights
- Plan’t Paddlers
- Stagestruck
- ‘Movers ‘N Shakers’

HALF-YEAR ELECTIVE SUBJECTS

These subjects are offered in 2013. Students choose two subjects from the following:

<table>
<thead>
<tr>
<th>ART</th>
<th>Using a wide variety of media</th>
</tr>
</thead>
</table>
| MUSIC | Group Performances  
Solo Performances  
Theory |
| MOTORS, MACHINE & MECHANISM | Looking at how things work |
| PRODUCT, MATERIALS & DESIGN | The material focus of these units are Wood, Metal & Acrylic |
| WORLD OF FOOD | International cooking |
Students will work on developing integrated language skills (reading, writing, speaking, listening and thinking) through a range of activities. Students will begin to explore the purposes behind written and spoken texts, which deal with various themes and ideas, including current media issues.

Students will be required to give responses to the set novels, short stories, newspaper items, film and television items and participate in wider reading of their own. Class activities will focus on what the student does before reading, while reading, and after reading.

Students will develop a Writing Folio over the semester which will display a range of work including drafted pieces and word processed material. The focus in Year 9 will be on persuasive writing and developing extended narratives.

Students will also participate in a range of speaking and listening activities, including individual and group presentations.

Information Technology will be used as a tool by students to help their research and the construction and development of their work.

Assessment will cover the three areas of reading, writing and oral work.
MATHEMATICS

JUNIOR MATHEMATICS

Junior Maths at Neerim District Secondary College is organised so that Years 7, 8 and 9 classes are timetabled at the same time. The students work in groups on work set to their own ability, according to their VELS levels. These levels are reflected in testing which is done for each topic area (based on the VELS Domains), generally as a pre-test prior to a new topic.

Students are therefore not necessarily in the one group for the entire year and their pre-tests essentially determine where they should be at any stage.

The work they cover is much closer to their ability levels, and students are encouraged to achieve their best. Students who are more capable can move faster through their Maths, while those who have difficulty with the subject are catered for by covering the basics, generally in a smaller group.

This method of organising our maths classes has shown great results for our students - our NAPLAN results have shown significant improvement by our students over the years.

The topics studies are:

SEMESTER 1
- Whole number
- Angles and shapes
- Algebra - patterns
- Fractions
- Statistics

SEMESTER 2
- Decimal and percentages
- Location
- Algebra - equations
- Measurement
- Probability - chance
Students will study light and its behaviour; design and build instruments that use light, including a pin hole camera; and investigate eye sight: long/short sightedness, color vision, peripheral vision, etc.

Sound (Nature and Behaviour) will be investigated and compared to light. Instruments using sound will be observed and built. The structure of the ear will be related to its function. The properties and reactions of Acids and Bases will be studied, together with the pH scale. Students will learn about circulatory and respiratory systems. Finally, they will learn about energy flow through ecosystems, photosynthesis and respiration in plants.

Assessment will be drawn from practical investigations and reports, group and individual research activities, topic tests, classroom and homework exercises.
Year 9 Geography focuses on natural and human processes and looks at the question of how do we interact with the environment and what impacts does this create? We will be looking at weather, oceans and coastal environments. Fieldtrips and the development of practical geographical skills are a component of this subject, as too does the use of ‘information and communication technologies’ (ICT) in the form of satellite image and aerial photograph analysis, graphing and mapping.

This unit focuses on Australia and how we have developed in terms of social, political and cultural structures and traditions.

Students will learn about: significant people and events; the growth of our democratic government; changes in lifestyle, values and beliefs.
PE SEMESTER 1
This unit provides students with an opportunity to further develop skills that have been introduced in the previous two years of physical education.

Aquatics will focus on stroke development, swimming fitness, and lifesaving skills.

In athletics, students will have the opportunity to compete in a mini-Olympics program. Team games including Softball, Volleyball, Cricket, Tennis and Touch Football will be undertaken to consolidate their understanding and the skills involved in these games.

In the Health component of the study, students will look at their decision making and the factors that influence this. They will investigate health issues and consider lifestyle decisions that impact on their health.

PE SEMESTER 2
This unit provides students with opportunities to participate in activities where rhythm and balance are important components. Areas include Gymnastics, Dance, Basketball, Table Tennis, Hockey and Tennis. Students will also participate in activities to improve their fitness levels as well as assessing their fitness through testing.
In Advances LOTE - Mandarin, students will use their knowledge of the Chinese language learnt previously to further enhance their language skills. The language explored will relate to students' own experiences including topics such as My Family, Sports, Countries and Time.

Students will also have the chance to practice their oral language skills, learn more about Chinese culture and enhance their intercultural understanding by participating in a program based research project with students in China.

Students of Advanced LOTE - Mandarin in 2014 will also be given first priority to participate in an Overseas Learning Experience that we envisage to undertake in 2014.
C.E.A. 9: CONNECTEDNESS, ENGAGEMENT & APPLICATION

AIM
All students at NDSC in Year 9 2014 will be involved in the curriculum initiative of CEA9.

Students will be required to participate in alternative course-work that relies upon the acquisition of deep knowledge, the development of extensive skills and an evident application of these skills.

Teamwork amongst students will be essential to the learning process in all CEA9 units of work.

OUTCOMES
During the semester students will be required to maintain an ongoing journal that will be based on the research conducted, knowledge learnt, skills acquired and reflection on their progress. Each Unit of work will also have its own specific criterion that needs to be addressed.

Students will present their learning at Round Table conferences at the end of each semester.

FORMAT
All students in Year 9 will participate in the CEA9 Unit Urbaknights in Semester 1. Students will choose from the following three for Semester 2. Each CEA9 Unit will offer a different focus, however, will aim to develop the same types of essential skills. While each of the units are a semester each in length it is important to note that there maybe different fees applicable to each unit.

In 2013 the CEA-9 Units will be chosen from:
- Urbaknights – a focus on city life, cultural diversity, student orientation and familiarity
- Movers ’N’ Shakers – the development and application of an enterprise located primarily in the local community
- Stagestruck – the designing and production of a student centred performance.
- Plan’t Paddlers - participating, learning and solving problems in the natural environment

In the Year 9 curriculum grid for 2014, CEA-9 has 4 sessions (periods) over one day.

The following pages give a brief description of each subject that may be offered. It is expected that 4 of the electives offered will be run in 2014. No guarantee can be given that every student will be granted their priority selections though every effort will be made to enable this to happen.
Is this the unit for you? Yes ..........

☐ If you are a creative thinker;
☐ If you enjoy problem-solving;
☐ If you fancy yourself as an entrepreneur and/or a social activist;
☐ If you enjoy working for your community;
☐ If you enjoy making things happen.

‘Movers ‘N Shakers’ involves students coming up with ideas for ‘real life’ undertakings; they plan them, recruit and manage actual resources, make real decisions, see them through and deal with the natural consequences.

Enterprise is about having ideas and doing something about them. It is taking advantage of what might be, rather than accepting what will be. It is using initiative to make things happen. In a commercial context or business setting, this is called entrepreneurialism, but you also need enterprise to run a club, to make a film or to run a household.

You will select an enterprise in the following areas:

- You will be given the opportunity to develop your own enterprise that could be community or business orientated.
- You will also contribute to the financial planning and running of the ‘Hands on Community Nursery’.

As this unit involves ‘real life’ experiences using your own ideas, you will in the first term identify what areas will be researched and developed.

Essential skills:

Students will participate in classes designed to increase student’s ability:

☐ to work individually or as a team member;
☐ to think and listen;
☐ to research effectively;
☐ to use time wisely;
☐ to communicate effectively;
☐ to develop reflective practices;
☐ to integrate English, Economics, Civics, ICT, Technology & Arts;
☐ to problem solve, plus more.

Expectations:

☐ Students will be expected to participate in some whole group excursions;
☐ Students will be expected to see their enterprise through from beginning to end. This may require time out of school hours to meet these commitments;
☐ You are expected to complete: a portfolio and journal;
☐ Friends and family assistance is encouraged.
☐ Complete a presentation of your Movers “N Shakers learning at a Round Table Conference.

Cost

It is anticipated that all costs of this unit will be covered by the CEA-9 levy ($125.00). This levy covers excursions, transport and enterprise setting up costs.
C.E.A. 9: URBAKNIGHTS

Is this the unit for you? Yes …
☑ if you enjoy travelling and learning about new places;
☑ if you enjoy working together in small groups;
☑ if you enjoy learning about issues and topics associated with multiculturalism, theatre arts, and Melbourne’s history;
☑ if you have an inquiring mind and are an independent worker;
☑ if you are a responsible and organised person.

In ‘Urbaknights’ you will:
☑ Be introduced to the city of Melbourne and its key social, cultural and geographical features;
☑ Become confident with navigating your way around the city;
☑ Be introduced to ways of thinking and organising strategies which will provide the structure to research the essential question “What makes Melbourne unique?”;
☑ Learn about the growing diversity of the city’s different cultural communities and the way historical and geographical features have affected the growth of our urban areas.

Essential skills
You will participate in classes designed to increase your ability:
☐ to work individually or as a team member;
☐ to think and listen;
☐ to research effectively;
☐ to use time wisely;
☐ to communicate effectively;
☐ to problem solve;
☐ to develop reflective practices;
☐ to integrate English, Geography, History, Civics, ICT;
☐ To use essential current ICT programs.

Expectations
You will be expected to:
☐ Participate in up to ten day-trips to Melbourne. Meet at Warragul Station departing at approximately 8.30am and be picked up at approximately 4.00 pm;
☐ Complete an ongoing reflective journal;
☐ Complete all set work during school based days;
☐ Complete a presentation of your Urbaknights learning at the Round Table Conference.

Cost
It is anticipated that all costs of this unit will be covered by the CEA-9 levy ($175.00). This levy covers entrance fees, transport, guest speakers and tours.
C.E.A. 9:
PLAN’T PADDLERS

Is This Unit for You? Yes…..
- If you enjoy outdoor activities & being in the outdoors.
- If you want to become proficient at canoeing/kayaking & hiking
- If you don’t mind ‘getting out and into it’.
- If you enjoy learning new skills
- If you enjoy learning about the outdoors
- If you want to become a protector of the natural environment
- If you want to be involved in a hands-on project where you can make a difference to your own local environment.

Plan’t Paddlers is being developed for students who have an interest in:
- Being in the natural environment,
- Learning about the natural environment
- Solving problems about the natural environment

The process of inquiry learning will lead you to identify the many impacts on the health of our environment. Lake and river trips by canoe/kayak will give you access to healthy and not so healthy river systems so we can identify the issues first hand.

You will develop and implement plans for your local area which will help manage our use of the outdoors environment and protect our waterways.

Essential skills:
As part of the unit you will:
- Work with your partner and group members to learn how to safely negotiate rivers.
- Complete an ongoing reflective journal and earn a passport to canoeing/kayak competence.
- In groups, negotiate a project to complete.
- Learn how “kids teaching kids” works.
- Identify an environmental issue in your local area and design a project to address the issue.
- Present your project at a CEA 9 night involving parents, students and teachers.

You will participate in classes designed to increase your ability
- To work individually or as a team member
- To think and listen
- To research effectively
- To use time wisely
- To communicate effectively
- To problem solve

Expectations:
- You will be expected to participate in up to eight day trips and other field trips.
- There will be some whole group excursions and other individual group excursions.
- Links with volunteer organisations will be encouraged where further skills can be developed.
- Complete a presentation of your Plan’t Paddlers learning at a Round Table Conference.

Cost:
It is anticipated that the cost of this unit will be covered by the CEA 9 levy ($150.00) which will go towards excursions, transport and student learning.

An extra $150 will cover gear hire and extra instructors to cover DEET ratio requirements.

All students will be expected to purchase a set of thermal top/bottoms. Wet suits are provided by the school.

Total: $300.00
C.E.A 9:  STAGESTRUCK

Is This Unit For You?  Yes…..

☑ If you enjoy extending your creative abilities;
☑ If you have an interest or talent in the various facets of drama and production;
  film, theatre, drama, music, dance, design, costume, history, lighting, acoustics,
  set design, music technology, multi-track recording, sound production, special
  effects, producing, marketing;
☑ Working with others to achieve something special;
☑ If you think you would like to work in the field of drama and production.

‘Stagestruck’ is being developed for students who have an interest in ‘Production’.

The ultimate goal is to participate in the design and production of a student run School
Performance.

Essential skills:
You will participate in classes designed to increase your ability:

😊 to work individually or as a team member;
😊 to think and listen with understanding and empathy;
😊 to develop persistence;
😊 to use time wisely;
😊 to communicate effectively;
😊 to develop reflective practices;
😊 to problem solve;
😊 To integrate English, Drama, History, Civics, ICT and Creative Arts.

Expectations:
During both terms you will participate in a range of workshops, specialist sessions and
excursions to develop your knowledge and skills in a variety of Production areas.

In addition, you will be expected to work together as a team to design and produce a
Performance.

The Production team maybe required to put in extra time after school and prior to the
performance ‘getting things together’!  Family assistance is encouraged.

  You will be expected to participate in all excursions and workshops;
  You are expected to keep a journal;
  Complete a presentation of your Stagestruck learning at a Round Table Conference;

Excursions could include:

😊 ‘The Arts Centre’ to view performances and participate in workshops tailored
to our interest;
😊 West Gippsland Arts Centre Xpressions Drama Festival.

Workshops could include:

😊 Artists in Residence;
😊 Specialists in interest areas.

Cost
It is anticipated that all costs of this unit will be covered by the CEA-9 levy ($175.00).  This
levy covers entrance fees, guest speakers and student resources.
This unit is designed for people who wish to specialise in one particular art form/medium or those interested in a variety of forms and mediums.

This unit encompasses and offers a wide range of materials and processes that the students may choose from including:

- **Drawing** in pencil, pastel, charcoal and ink.
- **Ceramics** making pots, sculpture, glazing and firing.
- **Painting** using watercolour, gouache, acrylic and oils.
- **Printmaking** with linocuts, etchings, mono-prints and collagraphs.
- **Sculpture** using clay, fire, found materials, moulding and casting.
- **Air-Brushing**
- **Rendering** skills in pencil, paint and pastel.
- **Graphics and Technical Drawing**

Students will work on improving previous experience and learning new skills. They will work through set projects and projects of their own choosing. Students will be considering the principles and elements of art in the creation of their artworks. Students will begin developing the ability to use work by other artists and movements as a resource for inspiration and technical development, through the use of analysis and discussion.

Students will be working towards participating in a public art exhibition.

This elective leads to VCE Studio Art, VCE Art and VCE Visual Communication.

**COST:** There will be a charge of $50.00 for this unit.
Year 9 Music is all about playing music. Students will work on building skills on an instrument of their choice, which include, vocal, guitar, drums, bass guitar, keyboard/piano and more. These skills are then applied to the following focus areas:-

- **Group Performance** - Students will work together and rehearse songs as a group. They will gain the necessary skills to play together as a band.
- **Solo Performance** - This gives the individual student the opportunity to develop greater musicianship on their chosen instrument.
- **Theory** - Students will build an understanding of the mechanics of music and how music is created. As part of theory, students will also play the keyboard/piano to emphasis the link between theory and practice.

Students will also have the opportunity to negotiate songs of interest at selected times throughout the unit.

This unit will lead to VCE Music Performance.
The material focus of this unit is Wood, Metal and Acrylic. Students may choose to work in one or both material areas if they wish. Students wishing to specialise in one or more of these material areas can extend their skills and abilities. All students address at least one set design brief and a variety of theoretical/design tasks.

The development of safe working habits and practices is a priority.

These units extend students’ experiences with skills they have been introduced to in Years 7 & 8. New construction techniques and machinery are introduced as well as the consolidation of those already learnt. The design process and the presentation of these takes on increased importance as students pursue more difficult tasks and grapple with more complex processes. The emphasis is on individual design solutions to set and self-generated design briefs. This gives students the opportunity to investigate, plan and pursue their own ideas and realise these in a practical form.

Evaluation of products and processes is the forth phase of the ‘Technological Process’ undertaken.

Many aspects of Materials Technology can be studied. Jewellery making, casting, forge work, sheet metal, soldering and arc/oxy welding work are an example of processes available in the metal workshop. Routing, joinery techniques, cabinet work, carving, lathe work and pyrography, furniture construction, toy and clock making and other products and processes are examples of what may be undertaken within the woodwork room. Work with acrylic and resins may be taken independently or included with the use of other materials. Students will be allowed to work on projects and design briefs of their own choosing, but must realise that they may be asked to provide their own material for such work. Assessment will be drawn for the pool of activities and practices undertaken and will include both practical and theoretical exercises.

A levy of $50.00 is charged for this unit.
MOTORS, MACHINES & MECHANISMS

In this unit you will be looking at how things work. It will have some theory work, but the main focus is on hands-on work, working through the design process.

We will start with simple machines, study how different types of motors work and also look at electronics and robotics.

A main focus will be on personal research and following your interests, sharing your understanding with the class.

Workshop projects will include a dragster challenge, making a bike light flasher and a project of your own design. Own choice projects in the past have included powered scooters and bikes, running a lawn mower repair service, car maintenance, making a billycart, various electronic projects and following a course in robotics.

Practical sessions will be run as a workshop, and occupational health and safety issues will be observed.

Excursions in the past have been run to the Motor Show, Gippsland Field Days, go-carting and the motor cycle Grand Prix at Phillip Island.

Cost: A levy of $40.00 is charged for this unit.

WORLD OF FOOD

This unit is designed for students who enjoy cooking and want to extend their skills, learn about and prepare food from different countries around the world. In doing this you will get to taste lots of different types of foods.

How individuals make food choices will be explored as will the relationship between the health of individuals and their food choices.

Assessment in this unit will be based upon:
- Classroom participation
- Practical work
- A major investigation into the food habits of another culture, presented in the form of a travel brochure.

Cost: There will be a charge of $70.00 to cover the cost of food.
INTEGRATION

The school has a very well managed Integration program, with strong support provided by Teacher Aides in classrooms, that includes help to other students who may require additional assistance. At Neerim District Secondary College we are proud of the Integration program. Through it, we ensure that all children can succeed.

Note for parents: Please contact the College if you would like to talk about access to special programs for your child.

SPORT

HOUSE SPORT

The sporting competition within the school is organised on a House basis. Four houses – Kurnai, Strzelecki, Monash and Tarago – compete in Athletics, Swimming and the Cross Country. As well as providing motivation through competition, performance can lead on to participation at interschool level.

INTER SCHOOL SPORT

Students take part in inter-school sporting competitions against Warragul Regional College, Drouin Secondary College, Trafalgar High School and Lowanna College. Round Robin events are held during Terms 1, 2 & 3, covering the major team sports. The College also sends a team to the athletics, swimming and cross-country carnivals held each year in the West Gippsland area. Successful students in these events are selected to compete at higher levels of competition. The College has a very successful record and has been represented at the state level on many occasions.
EXTRA CURRICULA OPPORTUNITIES

Students will have access to the following programs:

**ENGLISH:**
- Writer's Camp, Debating, Tournament of Minds
- UNSW (University of New South Wales) (EAA) Spelling, Writing, English, Debating.

**MATHEMATICS:**
- Mathematics Games Day

**VISUAL ARTS:**
- NDSC Café

**FOOD TECHNOLOGY:**
- The Long Lunch

**PHYSICAL EDUCATION & SPORT:**
- West Gippsland - SSV
  - Badminton, Baseball, Basketball, Cricket, Cross Country, Football, Golf,
  - Gymnastics, Hockey, Netball, Softball, Squash, Swimming and Diving.

**PHYSICAL EDUCATION & SPORT:**
- Table Tennis, Tennis, Track and Field, Volleyball

**ROUND ROBIN:**
- Baseball, Softball, Tennis, Volleyball, Cricket, Football, Netball, Football,
  - Badminton, Hockey, Table Tennis, Squash, Basketball.

**LOTE:**
- LOTE Competition

**ICT COMPETITION:**
- UNSW (EAA) ICT
STUDENT WELFARE ACTIVITIES

Peer Support is organised and run in the school on a weekly basis for the first part of the year. Year 11 students who have completed Peer Support training conduct the sessions with the Year 7 students. The Year 11 students meet regularly with Peer Support teachers. Students may arrange to see the Student Welfare Coordinator, the School Nurse or Chaplain, concerning any difficulties they are having. With parental consent they may also access Student Support Services.

Other student welfare activities are organised throughout the year.

STUDENT CAREERS OFFICE

SOUND CAREER CHOICE INVOLVES STUDENTS:

- Getting to know YOURSELF, what your interests and abilities are.
- Trying out possible career options by participating in the College’s Work Experience Program.
- Making subject and course choices that are realistic and meet your future needs consistent with your interests and abilities.
- Knowing what courses need to be undertaken at tertiary level to gain entry to your chosen careers.

The College has an extensive careers library, which is available for students and parents to use. The careers library enables students to learn about the world of work. It provides information on career trends, plus tertiary and TAFE courses available and their prerequisites. Counseling of individual students on careers choice and developments in the VCE is available. Information on preparing individual resumes, letter writing skills and telephone techniques are available and the College organise, with the local community, work experience for students in Year 10.

COLLEGE/COMMUNITY LIBRARY

Our busy school/community library at Neerim District Secondary College is the focus of much learning activity. The fiction section contains a selection of books suitable for all ages, ranging from children's picture books through to teenage fiction and adult novels. The College's own fiction supply is supplemented by stock from the West Gippsland Regional Library. Regional Library stock is changed on a regular basis.

The non-fiction part of the library houses a very large range of books and general reference material. Library staff can also provide easy access to the stock of the Regional Library and the Victorian inter-library loan network. The library catalogue is simple to use on 3 public access computer terminal or by asking Library staff.

In addition to printed material, there are DVD’s, CD’S, MP3’s and Music CD’s. Students needing to do word processing are able to use computers and printers. The library has ready access to the Internet, yet only approved Internet sites may be accessed by students using school facilities.

RECREATION CENTRE

The Recreation Centre provides a valuable sporting facility for the College. The multi-purpose design of the centre enables the Physical Education classes to use the facility for a range of sports. The mezzanine floor provides additional space for activities such as table tennis and aerobics. Students are regularly supervised with extra sport at the Recreation Centre at lunchtimes.
# PARENT INFORMATION...

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We know that supportive parents who take a strong interest in how their children are learning and who get involved in schools make a difference to students feeling connected to school and achieving well.

There are many ways in which you can help your child to make an effective transition into Neerim District Secondary College:

As parents, you bring a great deal to the partnership between school and home in developing a student’s ability to:

✔ Learn to make responsible decisions.
✔ Manage themselves: their schoolwork, belongings, friendships and feelings.
✔ Become effective problem-solvers.
✔ Develop flexible coping skills.
✔ Communicate well with peers and teachers.
✔ Listen respectfully to the views of others.

There is a wide variety of activities offered at Neerim District Secondary College where your contribution is welcomed. These include checking that homework is completed, signing student diaries, making sure uniform is correct or notes provided, helping on sport days, attending performances and working bees, being available for the canteen, joining College Council or Parents & Friends, and coming to Student/Parent/Teacher interviews. Most importantly, it will help if you can feel confident about contacting the College when you have a concern or need support with an issue.

WE ENCOURAGE YOU TO GET INVOLVED IN THE LIFE OF YOUR CHILD’S COLLEGE
COLLEGE COUNCIL

Membership of the College Council is as follows:
- Parent Elected members: 6
- Staff Elected members: 3
- Principal: 1
- Co-opted members: 2

The College Council is served by three sub-committees:
- Buildings and Grounds
- Education Policy Committee
- Resources

PARENTS & FRIENDS ASSOCIATION

The College has a hard working group of parents and friends who make up this vital part of the school community.

Meetings

This group meets regularly at the school and the meetings are advertised in the school newsletter (News & Views). Our meetings are very friendly and informal. Everyone is most welcome to come along and join us for a cuppa and a chat. We are always looking for new faces.

Meetings also offer an opportunity for parents to voice any suggestions or concerns they may like to express about the school. Parents & Friends may then take the suggestions or concerns further on your behalf, if you so wish.

Fundraising

One of our main sources of money raised for our children is the Debutante Ball which is open to Year 10 - 12 students at the College. We have also been involved, with the School Council, in the successful organising of a School Ball, which is always great fun. Other fundraising activities occur throughout the year. All money Parents & Friends raise is spent on items that will benefit our children, either in the school ground or to facilitate their curriculum.

Second Hand Stall

Each year, around the time of Year 7 Orientation, we hold a second hand stall. This is a great opportunity for parents to purchase required items (books and uniforms) necessary for school at greatly reduced prices.

We welcome you to our school and look forward to working with you next year.

A warm welcome is extended to you to join this group as your child comes into the school.
HOMEWORK

Homework is set by teachers so as to encourage and assist the development of good study habits and to ensure that students complete all work necessary to maximise their learning.

☑ Each student will be assigned homework by classroom teachers on a regular basis.
☑ Home Group teachers have the responsibility to make regular checks of students' diary usage in relation to homework. These diaries are issued by the school for this purpose—they should be treated with respect and need to be taken to each class, as well as to Home Groups.
☑ Students in Year 9 are required to have their homework diary signed regularly by parents or guardians.
☑ Students in Year 9 whose diaries are not signed, or not maintained and used as required, may be required to do a lunchtime detention.
☑ When the homework is assigned it will be made clear to the students when the homework is to be completed and handed in. This should be recorded in the student's diary by the student.
☑ Teachers and parents should be mindful of the fact that students need to learn that deadlines for the completion of work should be met.
☑ Students should be given a reasonable amount of time to complete their homework, keeping in mind the requirements of other subject areas.
☑ Class teachers will be responsible for the reviewing of each child's level of application homework.
☑ The class teacher will be responsible for following up on any homework that is not completed, as well as notifying parents if concerned about a lack of work from any student.
☑ Repeated failure to hand in homework will be dealt with in line with the Student Management policy.
☑ Parents are encouraged to check that homework is completed. Homework can take the form of set tasks, completion of unfinished work, revision of work already covered prior to a test, or extension work.

Generally it is suggested that Year 9 students work for the following minimum periods of time per night:

☑ **Year 9 - 1.5 hours**

A full copy of our Homework Policy is available from the College.
ASSESSMENT

The wider community rightly expects schools to aim for high standards for all students. NDSC provides regular information to parents about the progress of their children. Teachers of Year 9 draw on a range of assessment procedures linked to the Victorian Essential Learning Standards (VELS). Within each subject, there is a curriculum focus and standards for student achievement. It is important to note that every child will progress at different rates in various subject areas in VELS, according to their own level of understanding. Sometimes, assessment levels will change compared with those from Year 6 as students settle in to their new school.

All Year 9 students sit the NAPLAN tests and results are forwarded to parents as soon as they are available.

Student performance in each subject is assessed continuously. Assessment will be based on such tasks as classroom tests, projects and completed models. Teachers will provide ratings and comments on areas such as achievement, attendance, behaviour, effort, home study, punctuality and participation in group activities. Formal examinations will be conducted in Years 10, 11 and 12.

REPORTING
There are two main ways in which the College reports to parents:

a) Student/ Parent/Teacher Interviews/Interim Reports – these are conducted twice yearly, towards the end of terms one and three.

b) College End-of-Semester Reports – these are issued twice yearly, towards the end of terms two and four, providing more detailed and specific written information about student progress.

STUDENT/ PARENT/ TEACHER INTERVIEWS
Parents and students are strongly encouraged to attend Student/Parent/Teacher interviews, so as to meet teachers and to discuss progress being made in each subject area. It helps teachers enormously to be able to share in a conversation about how best to meet each student’s learning needs with the people who know them best; their family. The school encourages parents to meet as many teachers as possible during these sessions to get a feel for each student’s strengths and weaknesses – talking about where students are showing greatest promise can often provide the clue to future direction.

Parents are always welcome to phone the College at any other time during the year to arrange an appointment to discuss the progress of their child.
COMPUTERS & INFORMATION COMMUNICATION TECHNOLOGY
The College promotes the use of ICT across all areas of the curriculum. The use of ICT is designed to enhance student engagement with their learning. All Year 9 students will be expected to have a Netbook Computer as a part of the College’s 1 to 1 Netbook Program. Desktop computers are also available in specialist classrooms to allow access to a range of software programs such as Graphics and Video Conferencing. All students have individual computer network, internet and ultranet accounts which is their responsibility to manage appropriately. All students, upon enrolment at our college, will be give a Safe Computer Usage Policy and will be expected to adhere to it.

MUSIC & SINGING
Instrumental tuition is available to all students interested in Guitar, Woodwind, Brass and Percussion. Students involved in the music program are expected to contribute to school bands, with regular performances at school assemblies, Presentation Night and other school events. These bands rehearse at lunchtime, and provide an opportunity for students to perform as a group. It is preferable for students to buy their own instruments for many reasons but the school does have a limited number for hire.

STUDENT REPRESENTATIVE COUNCIL
The College enjoys an active Student Representative Council that is made of students who are interested in being leaders and representing their peers.

At the beginning of the year, the newly elected group appoints a president, secretary and treasurer. There are regular meetings, run by the group and chaired by the president. The meetings provide a forum for student discussion of issues and concerns expressed by the school body and other matters raised by the school community.

The SRC arranges a variety of fund raising activities for the school and money raised is used to provide additional facilities for the school.

Involvement in the SRC is an additional educational experience in decision making and leadership.
UNIFORM

All students in the College are required to wear school uniform at school, to and from school, and on excursions unless a specific exemption is given.

GENERAL REQUIREMENTS
Jumper Royal Blue College Jumper
Footwear Plain black leather school shoes (NOT runners, skate shoes etc.)
Jacket A college jacket is recommended for all students.
Hats Navy broad-brimmed hat. Students must wear a navy broad-brimmed hat outside, when outside shaded areas during Terms 1 & 4

GIRLS UNIFORM
SUMMER Dress in prescribed material and pattern, plain white socks OR navy shorts in prescribed brand and style, pale blue polo shirt with logo and plain white socks.
WINTER College skirt as prescribed OR navy blue pants (as supplied in the school uniform shops), pale blue school shirt or a long sleeved pale blue polo shirt, plain grey or navy blue socks or tights. (A T-shirt or skivvy either pale blue or white may be worn underneath the school shirt for extra warmth with winter uniform).

BOYS UNIFORM
SUMMER Regulation grey school shorts (as supplied in the school uniform shops), a pale blue short-sleeved school shirt or pale blue polo shirt, plain grey socks or plain plain white socks.
WINTER Regulation grey school trousers, pale blue school shirt or blue polo shirt (long or short sleeved), plain grey socks. (A plain pale blue or white T-shirt may be worn underneath the school shirt for extra warmth with winter uniform.)

PE/SPORT Required for all Year 7-10 students, and for participation in interschool sports teams. Royal blue polo shirt with navy blue collar and printed logo, NDSC sport shorts. College NDSC Rugby jumper and NDSC track pant also available.

JEWELLERY and MAKEUP
Any jewellery worn must be inconspicuous and discreet. These requirements may be changed for specific classes or occasions where safety is an issue, e.g. sport, woodwork. Any make-up and nail polish worn to school must also be discreet.

A second-hand book and uniform stall is held in December.

Uniform items are available from ‘Beleza’ of Warragul (Williams Square, Ph. 5622 2930)
STUDENTS UNDER 16
Education Maintenance Allowance
The EMA provides financial assistance for families on low income to help with the cost of essential educational items such as textbooks, stationery, uniforms and excursions. The EMA is means tested – parents must hold a Centrelink / Veterans Affairs concession card to be eligible.

In 2013 the EMA has been reconstructed to increase the focus on direct support to parents. Year 7 students will receive $300 annually while other eligible secondary school students up to the age of 16 will receive between $235 - $250 annually. The EMA is paid in two instalments, 70% in March and 30% in August. In 2013 parents will have a choice of directing their payments directly into the schools account so that it can be used towards the school charges. Any EMA not spent during the year can then either be refunded, if requested, or rolled over to cover charges for the following year.

If you think you are eligible for this assistance, forms are available from the general office. Parents wishing to apply must complete an application form and hand it in to the office before the 28th February 2014.

Students 16 – 25
The rules for students in this age bracket to receive Youth Allowance have now changed and it is not automatically a follow on from the EMA. Residency requirements and parental means test apply, so a visit to your local Centrelink office will determine your eligibility.

Conveyance Allowance
A conveyance allowance may be available for students who travel more than 4.8km from home to a bus stop (or more than 4.8km to school where there is no bus route) and where they are attending their closest school. Please contact the college for more information if you think you may be eligible for this allowance.

VOLUNTARY CONTRIBUTION
While the School Global Budget provides basic funding, our capacity to offer all the resources needed for high quality education in the classroom depends upon parents paying the College Improvement Voluntary Contributions. All families are encouraged to contribute towards improving the resources available for students in the College by paying the voluntary levies detailed in the booklists.
The College is keen to keep parents informed as to what is happening at school. We use different ways to communicate with families:

- News & Views - A fortnightly newsletter (sent home with the youngest child in each family).
- Phone calls home.
- Student/Parent/Teacher Nights.
- Student Reports.
- Information Evenings.
- Social Functions.

The school has a policy of easy access. If there is any matter causing concern, please don’t hesitate to telephone the school on 5628 1455, making an appointment if necessary to speak with a Coordinator about any matters relating to student behaviour or well-being. For matters relating to learning in particular subjects, please feel free to make an appointment with the relevant classroom teacher or subject area coordinator. If there are any other matters causing concern, please contact the Assistant Principal or the Principal.
1. **BULN BULN - Mizpah Settlement Road — Buln Buln — Crossover**
   Beginning at Neerim South, along the Mizpah Settlement Road, on to Buln Buln, then back to Neerim South via Crossover. Stops are: McIntosh Road, McDougall Road, Whitelaw’s Track, Mizpah Settlement Road, Mizpah Settlement Road & Old Sale Road; Ryans Road, Factory Street, Buln Buln Primary School, Old Telegraph Road West, Old Telegraph Road, Cnr Old Telegraph Road & Bloomfield Road, Crossover Bridge Road, Old Holiday Camp and Sawmill at Bloomfield Road onto Neerim South.

2. **JINDIVICK**
   Jindivick, Drouin West and via Main Neerim Road to Neerim South. Stops are Gleesons Road, Jindi Store, Stoll Road, West Jindi Road, Drouin West Primary School, Old Telegraph Road, Main Neerim Road, Rokeby Service Road, Rokeby and Joyner’s Driveway.

3. **NAYOOK**
   Beginning at Nayook, via Neerim Junction Hill (service Road), turning into Neerim East Road, stopping Sheffields Road, McKenzie Road, McCulloghs Road, Rendells Road, Cnr Fraser Spur Road & Vesey Road, Corner Neerim East Road & Fraser Spur Road, Latrobe River Road and Wattle Lane travelling to Neerim.

4. **NOOJEE**
   Beginning at Noojee Shop and travelling (stopping) via the Noojee Roundabout, up the Old Noojee Road, turning into Neerim North Road on to Main Neerim Road, Neerim Junction; stopping at Hamona Road, Neerim, Elton Road, Service Road and Sawyers Road to Neerim South.

Bus travel is available free to students who live over 4.8 km. from the school and who are in our normal catchment area. Students outside these areas should contact the Assistant Principal about bus travel.

For further details please contact Mr. Stuart Nicolson, Assistant Principal.
TERM DATES
CONTACT DETAILS

2014 TERM DATES

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<td>28 January - 04 April</td>
<td>Staff commence</td>
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<td></td>
<td></td>
<td>Years 7, 11 &amp; 12 Commence</td>
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<td></td>
<td></td>
<td>All students required at school on</td>
</tr>
<tr>
<td>TERM 2</td>
<td>22 April - 27 June</td>
<td></td>
</tr>
<tr>
<td>TERM 3</td>
<td>14 July - 19 September</td>
<td></td>
</tr>
<tr>
<td>TERM 4</td>
<td>06 October - 19 December</td>
<td></td>
</tr>
</tbody>
</table>

PRINCIPAL: Mrs Michaela Cole

VICE PRINCIPAL: Mr Stuart Nicolson

MIDDLE YEARS COORDINATOR: Jeff Locklier

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